

Lancashire Guidance on using Adults Supporting Learning (ASL) in Physical Education and School Sport

The following guidance is for Headteachers and other managers of coaching support staff.

Who are Adults Supporting Learning (ASL)?

Adults Supporting Learning are people who do not hold Qualified Teacher Status (QTS). There are two types of ASL:

Stage 1 ASL has little or no experience or expertise in PE or school sport. They should always work directly alongside a designated teacher

Stage 2 ASL has a level of technical knowledge acquired through a NGB coaching qualification at Level 2. They will have an appropriate level of expertise, knowledge of safety issues and a positive attitude towards pupils once competency has been established.

Supervision

In general, “supervision” means that a teacher maintains 'overall responsibility for pupil learning, health and safety and the work of the volunteer or coach at **all** times

All ASLs should work

- under the direction of a designated teacher
- be inducted into the school
- carry out joint planning with the teacher
- work alongside a designated teacher until they are deemed to have the appropriate competence to work at a distance

Stage 1 ASL should **never** be left unsupervised

Stage 2 ASL may work at a distance from a teacher when the school has completed their assessment of competency.

The Head teacher or manager should also check:-

- CRB enhanced Disclosure with the employer; decide if portability applies and is acceptable. It may be appropriate if issued by a recognised association in the last 12 months.
- Qualifications – see **original** qualification for each activity the coach is expected to teach.
- Appropriate insurance cover if not a member of school staff

ASL Qualifications

A Level 2 National governing body (NGB) award is the normal baseline qualification for each activity they coach. i.e. A Level 2 qualification from British Gymnastics would be needed to support curriculum delivery in gymnastics.

An exception may be when a Coach is taking games and has at least a NGB level 2 in one type of invasion, striking/fielding or net/wall game and at least a Level one in the activity they are delivering may be appropriate.

i.e. A Level 2 Netball and a Level 1 Coaching Qualification in Tennis and cricket would be able to deliver any games activity in curriculum time

A Level 2 NGB award does not guarantee that a Coach is competent to deliver PE and School Sport activities under remote supervision. Each coach needs to be considered on an individual basis by the school and a judgement made on their ability to deliver sessions safely.